ROUGH DRAFT, DAVID CHAPMAN, 4-6-09

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1	(Whereupon, the deposition began at	
2	8:35 a.m.)	
3	VIDEOGRAPHER: We are now on the record for	
4	the deposition of David Chapman. Today is April	
5	6th, 2009. The time is 8:35 a.m. Counsel please	08:35AM
6	identify yourselVES for the Record?	
7	MR. DEIHL: I'm Colin Deihl representing	
8	Cargill.	
9	MR. HIXON: Philip Hixon representing	
10	Peterson Farms:	08:36AM
11	MS. XIDIS: Claire Xidis for the State of	
12	Oklahoma.	
. 13	MS. MOLL: Ingrid Moll for the State of	
14	Oklahoma.	
15	MS. BRONSON: Vicki Bronson for Simmons	08:36AM
16	Food.	
17	DAVID CHAPMSN	
18	having first been duly sworn to testify the truth,	
19	the whole truth and nothing but the truth, testified	
20	as follows:	
21	DIRECT EXAMINATION	
22	BY MR. DEIHL:	
23	Q Mr. Chapman, please state your full name for	
24	the Record.	
25	A David John Chapman.	08:36AM

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1	people what's their willingness to pay to undo a	-
2	problem that they have been forced to endure, and so	
3	this describes the undoing of the problem.	
4	Q And do you know if the problem can be undone	
5	by adding alum, by doing these alum treatments that	02:17PM
6	you've described to the respondents?	
7	A Me personally do I know?	
8	Q Yes.	
9	A I do not know personally.	
10	Q Did the team reach a conclusion about whether	02:17PM
11	or not the alum treatments would return the water to	
12	the clarity that's described in your survey?	
13	A No, we reached a conclusion that presenting	
14	this information to the respondents at this time in	
15	the survey helped us measure what we were trying to	02:18PM
16	measure, which is the individual's willingness to	
17	pay undo the problem.	
18	Q If the problem couldn't be undone, would that	
19	affect your survey results?	
20	A I don't think so but I'd have to think some	02:18PM
21	more about that but as I sit here today, I don't	
22	think so.	
23	Q So even if it was simply false, that adding	
24	alum, doing these alum treatments strike that.	
25	Even if doing this alum program that you've	02:19PM

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1	described wouldn't return the water to the clarity	Page 142
2	levels of 1960, it wouldn't make any difference to	
3	the outcome of your survey?	
4	MS. XIDIS: Objection to form.	
5	A There were multiple questions in there. I'm	02:19PM
6	trying to figure out which ones to answer.	
7	(Whereupon, the court reporter read	
8	back the previous question.)	
9	A What matters is what the respondents	
10	understood. What matters is what the respondents	02:19PM
11	understood and did the respondents understand that	
12	the water clarity could be returned. If the	
13	respondents, which we think we did a very good job	
14	in describing the situation, describing effects and	
15	understanding how they reacted to that fix. That	02:20PM
16	was fix not effects, as long as the respondents took	
17	this as being a plausible scenario to return the	
18	water clarity back to the conditions they cared	
19	about, then whether or not it was actually a program	
20	that could be actually implemented in this time	02:20PM
21	frame wouldn't change those results.	
22	Q So if I understood you correctly, you're	
23	telling me that there does not need to be a factual	
24	basis for undoing the harm?	
25	A There needs to be a plausible basis to the	02:20PM